

## ADHD Assessment Scale – Parent Information

Name of the child: \_\_\_\_\_ Gender: \_\_\_\_ Age: \_\_ Grade: \_\_ Date: \_\_\_\_\_

Completed by: \_\_\_\_\_ Parent’s Phone Number: \_\_\_\_\_

**Instruction:** Each rating should be considered in the context of what is appropriate for the age of your child. When completing this form please think about your child’s behavior in the past 6 months.

Tick one of the following options:

**Is this evaluation based on a time the child**

was on medication     was not on medication     not sure

Symptom ↓	Frequency →	Never	Occasionally	Often	Very often
1.	Does not pay close attention to details or makes careless mistakes with, for example, homework				
2.	Has difficulty keep attention to what needs to be done				
3.	Does not seem to listen when spoken to directly				
4.	Does not follow through on instructions and fails to finish schoolwork, chores or duties				
5.	Has difficulty organizing tasks and activities				
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)				
7.	Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books or tools)				
8.	Is distracted by extraneous stimuli				
9.	Is forgetful in daily activities				
10.	Fidgets with hands or feet or squirms in seat				
11.	Leaves seat in classroom or in any other situations in which remaining seated is expected				
12.	Runs about or climbs excessively in situations in which remaining seated is expected				
13.	Has difficulty playing or engaging in leisure activities quietly				
14.	Is “on the go” or often acts as if “driven by a motor”				
15.	Talks excessively				
16.	Blurts out answers before questions have been completed				
17.	Interrupts or intrudes on others (eg, butts into conversations/games)				
18.	Has difficulty waiting in line				

19.	Argues with adults				
20.	Loses temper				
21.	Actively defies or refuses to go along with adult requests or rules				
22.	Deliberately annoys people				
23.	Blames others for his or her mistakes or misbehaviors				
24.	Is touchy or easily annoyed by others				
25.	Is angry or resentful				
26.	Is spiteful and wants to get even				
27.	Bullies, threatens, or intimidates others				
28.	Starts physical fights				
29.	Lies to get out of trouble or to avoid obligations (ie, "cons" others)				
30.	Is truant from school (skips school) without permission				
31.	Is physically cruel to people				
32.	Has stolen things that have value				
33.	Deliberately destroys others' property				
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)				
35.	Is physically cruel to animals				
36.	Has deliberately set fires to cause damage				
37.	Has broken into someone else's home, business or car				
38.	Has stayed out at night without permission				
39.	Has run away from home overnight				
40.	Has forced someone into sexual activity				
41.	Is fearful, anxious or worried				
42.	Is afraid to try new things for fear of making mistakes				
43.	Feels worthless or inferior				
44.	Blames self for problems, feels guilty				
45.	Feels lonely, unwanted, or unloved; complains that "no one loves him or her"				
46.	Is sad, unhappy, or depressed				
47.	Is self-conscious or easily embarrassed				

	<b>Performance / Academic Performance</b>	<b>Excellent</b>	<b>Above Average</b>	<b>Average</b>	<b>Somewhat of a Problem</b>	<b>Problematic</b>
48.	Reading					
49.	Mathematics					
50.	Written expression					
	<b>Classroom Behavioral Performance</b>	<b>Excellent</b>	<b>Above Average</b>	<b>Average</b>	<b>Somewhat of a Problem</b>	<b>Problematic</b>
51.	Relationship with peers					
52.	Following directions					
53.	Disrupting class					
54.	Assignment completion					
55.	Organizational skills					

**Comments:**